

JUNE

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|-------------|--|--|---|--|--|-------------|
| READ a BOOK | Play “Seek-n-find” while reading by finding sight words in familiar books: three, green, was | Come up with as many words as you can that have these rimes at the end = -and, -elt, and -ilk | Match quantities - there are 5 of us for dinner tonight, please give everyone a fork. How many forks do you need? | Sound out 3 3-letter words, counting out the sounds on your fingers. Write the letter that matches each sound. | Talk about our flag. Have your family say the “Pledge of Allegiance” | READ a BOOK |
| READ a BOOK | Play “Seek-n-find” while reading by finding sight words in familiar books: that, were, one | Come up with as many words as you can that have these rimes at the end = -ang, -ink, & -usk | Match quantities - See how many ____ I have. Please put some on your plate so we have the same amount. | Sound out 3 3-letter words, counting out the sounds on your fingers. Write the letter that matches each sound. | Imitate animal sounds. How many different animals can you sound like? | READ a BOOK |
| READ a BOOK | Play “Seek-n-find” while reading by finding sight words in familiar books: yellow, on, his | Come up with as many words as you can that have these rimes at the end = -ack, -end, & -int | Let’s work on math today. Add items around your house (i.e., 3 forks + 3 spoons = 6 utensils) | Sound out 2 4-letter words, counting out the sounds on your fingers. Write the letter that matches each sound. | Talk about feelings today and pantomime them: angry, surprised, happy, sad, scared, etc. | READ a BOOK |
| READ a BOOK | Play “Seek-n-find” while reading by finding sight words in familiar books: can, down, little | Come up with as many words as you can that have these rimes at the end = -ent, -ist, & -ump | Let’s work on math today. Add items around your house (i.e., 1 plate + 9 carrots = 10) | Sound out 2 4-letter words, counting out the sounds on your fingers. Write the letter that matches each sound. | Talk about how things grow. Do these grow above the ground or below the ground: potato, tomato, carrot, peanuts? | READ a BOOK |
| READ a BOOK | Play “Seek-n-find” while reading by finding sight words in familiar books: four, said, do | Come up with as many words as you can that have these rimes at the end = -est and -uck | Let’s work on math today. Add items around your house (i.e., 2 socks + 2 shoes = 4) | Sound out 2 4-letter words, counting out the sounds on your fingers. Write the letter that matches each sound. | Make a nutritious snack using raisins and talk about where raisins come from. | READ a BOOK |